

Academically Adrift Limited Learning On College

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Academically Adrift Limited Learning On

"The time, money, and effort that's required to educate college students helps explain why the findings are so shocking in a new blockbuster book—Academically Adrift: Limited Learning on College Campuses—that argues that many students aren't learning anything." U.S. News & World Report

Academically Adrift: Limited Learning on College Campuses ...

"The time, money, and effort that's required to educate college students helps explain why the findings are so shocking in a new blockbuster book—Academically Adrift: Limited Learning on College Campuses—that argues that many students aren't learning anything."

Academically Adrift: Limited Learning on College Campuses ...

Academically Adrift: Limited Learning on College Campuses is a book written by Richard Arum and Josipa Roksa, published by the University of Chicago Press in January 2011. The book examines the current state of higher education in the United States.

Academically Adrift - Wikipedia

Academically Adrift: Limited Learning on College Campuses. In spite of soaring tuition costs, more and more students go to college every year. A bachelor's degree is now required for entry into a growing number of professions.

[PDF] Academically Adrift: Limited Learning on College ...

Academically Adrift NPR coverage of Academically Adrift: Limited Learning on College Campuses by Richard Arum and Josipa Roksa. News, author interviews, critics' picks and more.

Academically Adrift : NPR

The main focus of "Academically Adrift" is a standardized test known as the Collegiate Learning Assessment or CLA. This particular study was conducted among 2,300 undergraduate students from 24 different universities across the nation. The CLA is definitely not your typical multiple choice test.

Amazon.com: Customer reviews: Academically Adrift: Limited ...

Academically Adrift holds sobering lessons for students, faculty, administrators, policymakers, and parents—all of whom are implicated in promoting or at least ignoring contemporary campus culture. Higher education faces crises on a number of fronts, but Arum and Roksa's report that colleges are failing at their most basic mission will demand the attention of us all.

Learning in Higher Education » Academically Adrift

Excerpt from Academically Adrift: Limited Learning on College Campuses by Richard Arum and Josipa Roksa.

Excerpt from Academically Adrift: Limited Learning on ...

While press coverage of Academically Adrift focused mostly on learning among typical students, the data actually show two distinct populations of undergraduates. Some students, disproportionately...

'Academically Adrift': The News Gets Worse and Worse - The ...

In Academically Adrift: Limited Learning on College Campuses, two authors present a study that followed 2,300 students at 24 universities over the course of four years.

Lack Of Rigor Leaves College Students 'Adrift' : NPR

Academically Adrift . Academically Adrift: Limited Learning on College Campuses . Richard Arum and Josipa Roksa . The University of Chicago Press . Chicago and London . Richard Arum is professor in the Department of Sociology with a joint appointment in the Steinhardt School of Education at New York University.

Academically Adrift - doc.lagout.org

Academically Adrift: Limited Learning on College Campuses is a detailed collection of statistics and cross references to additional research compiled by the authors. While the book contains 259 pages, the relevant information it presents is limited to the first 144 pages.

Academically Adrift: Limited Learning on College Campuses ...

Academically Adrift raises serious questions about the quality of the academic and social experiences of college students. Armed with extensive data and comprehensive analyses, the authors provide a series of compelling solutions for how colleges can reverse the tide and renew their emphases on learning.

Academically Adrift: Limited Learning on College Campuses ...

Josipa Roksa is an assistant professor of sociology at the University of Virginia. Their book, Academically Adrift: Limited Learning on College Campuses, is being published this month by the...

Are Undergraduates Actually Learning Anything? - The ...

Academically Adrift: Limited Learning on College Campuses. Richard Arum and Richard Arum and JosipaJosipa RoksaRoksa. June 14, 2011. HEDS 2011 ANNUAL CONFERENCE. "We thank the Carnegie Corporation of New York and the Lumina, Ford and Teagle, Foundations for their generous financial support and the Council for Aid to.

Academically Adrift: Limited Learning on College Campuses

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Academically Adrift: Limited Learning on College Campuses ...

Two recent reports by a prominent researcher purport to challenge Academically Adrift's underlying conclusions about students' critical thinking gains in college, and especially the extent to which others have seized on those findings to suggest that too little learning takes place in college.

Studies challenge the findings of 'Academically Adrift'

The findings are in a new book, "Academically Adrift: Limited Learning on College Campuses," by sociologists Richard Arum of New York University and Josipa Roksa of the University of Virginia. An...

Study: College Students Not Learning Much - CBS News

Academically Adrift holds sobering lessons for students, faculty, administrators, policymakers, and parents—all of whom are implicated in promoting or at least ignoring contemporary campus culture.

| Social Science Research Council (SSRC) | Brooklyn, NY, USA

The Collegiate Learning Assessment (CLA) is a standardized testing initiative in United States higher educational evaluation and assessment.it uses a "value-added" outcome model to examine a college or university's contribution to student learning which relies on the institution, rather than the individual student, as the primary unit of analysis. The CLA measures are designed to test for ...